

“#1 Charter High School in California.” – USC School Performance Dashboard, 2013

High Tech Los Angeles Charter High School 17111 Victory Boulevard Van Nuys, CA 91406 College Office (818) 609-2686

Mission

HighTech Los Angeles (HTLA) is a diverse community of active learners dedicated to fusing the traditional academic subjects with real-world, technical applications and problem solving skills. Students are productive, self-directed learners, engaged in rigorous, relevant work. HTLA prepares students to be motivated, influential leaders committed to the challenge of connecting our community to the larger society.

Development

HTLA was conceived as a model school for the 21st Century by education entrepreneur Roberta Weintraub in partnership with the Los Angeles Unified School District, a group of leading high-tech firms and nonprofit foundations. A replication site of High Tech High in San Diego, HTLA became the nation’s first charter school on the campus of another public school – Birmingham High – and opened the 2002-2003 school year in temporary quarters. The current state-of-the-art facility opened to students in time for the 2004-2005 school year. On July 1, 2008, HTLA became an independent California charter school. This year, HTLA is home to 396 students in grades 9-12 including 83 graduating, college-bound seniors.

Innovative features include performance-based assessment, shared planning and meeting time for staff, state-of-the-art technical facilities for project-based learning, internships and connections to the community.

Accredited by the Western Association of Schools and Colleges, in 2007 we were honored as a **California Distinguished High School**. In 2013 we were named the **#1 Charter High School in California** by the USC Performance Dashboard.

High Tech LA Students

Our students represent the full socio-economic and cultural diversity of Los Angeles. HTLA is a Title I school. Fifty percent of our students qualify for the **Federal Free/Reduced Lunch program**. The only criteria for admission to HTLA are California residence, graduation from the 8th grade and submission of the student’s name in February of their 8th grade year. If there are more applicants than available spaces for a freshman class, **students are chosen for admission via lottery**.

Student learning is enhanced by individual and group projects. Students must complete a Presentation of Learning (POL) at the end of each semester to exhibit and present their work and in the spring, they must pass their Transitional Presentation of Learning (TPOL) showing mastery of academic content in order to continue to the next grade level.



High Tech Los Angeles Students:

Total Enrollment: 396, Grades 9-12, Female 133/ Male 263

Grade	Students
9th	111
10th	106
11th	96
12th	83

Ethnicity Breakdown of Students

Asian	8.6 %	Hispanic	38.1 %
African American	2.0 %	Caucasian	46.3 %
Filipino/Pacific Islander	4.3 %		

50 % of students are on the Federal Free/Reduced lunch program.
 58 % of students will be first in their families to attend college.

Faculty

The HTLA teaching faculty, 19 in all, consists of a mix of experienced teachers and newly trained teachers. Each faculty member serves as an advisor to about 25 students. Students interact with their advisor throughout each year of the program on a range of issues, including personal expression, support, college and career preparation and technology. Teachers work in interdisciplinary grade-level teams responsible for academic progress of students in their group.